

Course Title
KS3 English
Outline of the Unit / Topic
<p>Year 1</p> <p>Unit 1 Heros- Descriptive writing, character description, comic strips and newspaper reports based on your own superhero.</p> <p>Unit 2 Poetry -Music/ Rap content how does poetry relate to music lyrics what can we infer from looking at texts.</p> <p>Unit 3 Media text- Become a reporter for this unit and learn skills to interview, compare broadsheets and tabloids, look at magazines and create your own article.</p> <p>Unit 4 Drama Script – The study of ‘Our Day Out’.</p> <p>Unit 5 Descriptive and creative writing ‘Boy by Roald Dahl’ - Experiment with new language and use figurative language techniques to create a children’s story for an audience.</p> <p>Unit 6 Shakespeare ‘Romeo and Juliet’ – Discuss the importance of a prologue, compare modern day theatres and The Globe, understand what life was like for Shakespeare.</p> <p>Year 2</p> <p>Unit 1 Twisted Fairy tales- Descriptive writing, character description, comic strips and newspaper reports based on your own superhero.</p> <p>Unit 2 Cultural Poetry -Music/ Rap content how does poetry relate to music lyrics what can we infer from looking at texts.</p> <p>Unit 3 Social issues and how they are portrayed in the media- Become a reporter for this unit and learn skills to interview, compare broadsheets and tabloids, look at magazines and create your own article.</p> <p>Unit 4 Historical text– The study of ‘the boy in the striped pyjamas’</p> <p>Unit 5 Dystopia creative writing ‘The monkeys paw’ - Experiment with new language and use figurative language techniques to create a children’s story for an audience.</p> <p>Unit 6 Shakespeare ‘Much ado about nothing’– Discuss the importance of a prologue, compare modern day theatres and The Globe, understand what life was like for Shakespeare.</p>
Assessment details
<p>Unit 1</p> <p>Start assessment: Descriptions of a character.</p> <p>End assessment: Write a newspaper report.</p>

Unit 2 Poetry

Start assessment: Read a poem and write what you like.

End assessment: Compare and contrast two poems and use this to inspire own version.

Unit 3

Start assessment: An interview.

End assessment: A magazine article.

Unit 4

Start assessment: Character role on the wall.

End assessment: What do you know about the characters (PEE).

Unit 5 Descriptive and creative writing

Start assessment: Character description.

End assessment: Introduction to a children's story.

Unit 6 Shakespeare

Start assessment: Author fact file.

End assessment: PEE paragraph, how does the prologue prepare us for the play?

Staff Roles

Miss Sawyer will be delivering KS3 English.

Equipment/Health and Safety

All equipment will be provided by SESC.

Students will have the opportunity to attend trips based around each English topic for example:

- Christmas pantomime
- Madame Tussauds wax works
- Zoo
- Shakespeare theatre experience

Students will also have the opportunity to make some cross curricular links with cooking when they decorate ginger bread men and cakes as part of unit 1 and unit 5.

How will it be examined

All skills taught in KS3 will support students for their future either within Functional skills or GCSE'S.

Student Signature		Date	
Staff Signature		Date	