

### **Remote education provision: information for parents**

Our remote learning plan has been made with our pupils and their families in mind. We believe that this strategy will work best for the children at the Centre and those attending on a daily basis.

A summary of our remote learning plan is below. We have aimed to create specific plans for our students depending upon their needs and options.

- Students will be expected to follow their personalised timetable
- Students can access all lessons via Ms Teams including those delivered in the centre on a daily basis.
- All lessons will be live-streamed and these will be accessed via Ms Teams. Students who have indicated that they wish to be in the Centre will continue to access core lessons as they have been.
- All learning resources will be provided on Teams, Satchel, or on paper as identified by your child to suit their learning style and preference.
- Student will continue to be offered two weekly mentoring slots with identified staff agreed at time along with the on-going interventions/support offered by the Centre such as family support, careers advice, college applications, music lessons.

## The remote curriculum: what is taught to pupils at home

All pupils receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life. Our curriculum remains broad and ambitious for all our students. All pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

DfE asks that schools meet the following key expectations:

1. Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content...In particular, schools may consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading.
2. Aim to return to the school's normal curriculum in all subjects by summer term 2021.
3. Plan on the basis of the educational needs of pupils. Curriculum planning should be informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills.
4. Develop remote education so that it is integrated into school curriculum planning.

As a Centre our remote learning provision will ensue the following in line with the DfE guidance:

1. Set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
2. Teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
3. Provide frequent, clear explanations of new content, delivered by a teacher in the school or through high quality curriculum resources using live streaming to support
4. Gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work
5. Enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding
6. Plan a programme that is of equivalent length to the core teaching pupils would receive in the Centre, with direct contact with teachers daily.

## Remote teaching and study time each day

At the centre we offer students a variety of curriculum models depending upon their preferred learning style built around their needs.

	<b>Key Stage 4</b>
Mentor/Tutor	Tutor/AHT once a day
Subject online class tuition	English, Maths, Science online each day Option subject offered online per timetable Information/Advice guidance weekly
Reading sessions	One daily offered via online and in Centre
Paper versions available for subjects	One pack per week on request provided to all students blended with resources on Satchel and MS Teams lessons.

	<b>Key Stage 3</b>
Mentor/Tutor	Tutor once a day
Subject online class tuition	All lessons delivered on MS Teams
Reading sessions	One daily offered via online and in Centre
Paper versions available for subjects	One pack per week on request provided to all students blended with resources on Satchel and MS Teams lessons.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

It is important for pupils to be able to learn effectively at home which we appreciate can be extremely challenging given the current restrictions in-place. To access remote learning students will need:

- All resources will be available online on Satchel or provided within a paper pack. They will need a device that can access the internet such as a laptop, desktop computer, tablet or smartphone. These have been provided to students along with all logins and email accounts to access platforms such as MS Teams.
- It would be beneficial for pupils to have a quiet space where they can work without interruption.
- All learning resources will be provided on Teams, Satchel, or on paper as identified by your child.
- Student will continue to be offered two weekly mentoring slots with identified staff agreed at time with yourself and your child.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The Centre will provide students with a device, where this is identified by home or student to access remote learning.
- Devices will be loaned to the students for the period of time as identified as lockdown and can be recalled by the Centre at any time.
- These will be issued following the signing of the Device Loan agreement operated by the Centre.
- All students will be provided with weekly paper copies of work which we collected or sent home depending on the arrangements of each student.
- Work is to be submitted on Satchel and paper copies are to be returned to the Centre on a Wednesday for assessment the following Monday following a period of quarantine.

## How will my child be taught remotely?

We will use a variety of remote teaching approaches to engage our students including:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate that if this situation arises, it may present some challenges for you. We kindly ask for your support so that we can continue to provide high-quality education for your child during this time.

We don't expect you to watch your child all day, and we wouldn't expect parents/carers to get involved in remote lessons in place of our teachers. But, it would be really helpful if you can take an active role in your child's learning by asking them about their day and what work they've done.

Our top tips:

- Try to encourage your child to be ready and dressed for the start of the school day, and to keep to their timetable to establish a routine.
- Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life
- Plan breaks and exercise into the day to help keep your child active

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

It's important that your child engages with home learning and we expect all students to follow their personalised timetable. If they aren't engaging with the learning, we'll use the following strategies to provide additional support:

- Phone call home if student not online in lessons or attends registration.
- Emails home to follow up absence
- Welfare checks where students have not been in contact for 3 days.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil will remain as in-line with Centre policy to promote consistent and regular dialogic feedback to students.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All lessons online and in the Centre will have additional TA and Teaching support beyond normal ratio of 1 Teacher and 1 TA per lesson to support the needs of students.
- All remote lessons will have a TA allocated to the lesson to support students working remotely and.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school students can follow their personalized timetable online via MS Teams and using the resources provided via Satchel and paper-based. We aim to provide continuity with learning for all students.